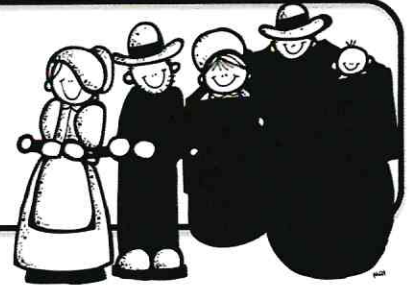


# The Grand Escape

7th Grade Summer Reading

# Historical Fiction Zigzag Project

## Student Guide



Name: \_\_\_\_\_ Date Due: \_\_\_\_\_

**Directions:** Completely fill this student guide out before you begin writing on your zigzag project. Think of this guide as your first draft (sloppy copy) that you should revise and edit before you publish the final copy on the zigzag project.

### Top Large Square: Introduction

Title: author, copyright date: \_\_\_\_\_

Draw an illustration related to your novel. (drawn or printed) Add your name.

## 2.a & 2b. The First Two Small Squares: Main Characters

2.a Main character's name: \_\_\_\_\_

Illustration of the character. (drawn or printed)

List 2 character traits with text-based details that describe the character in bulleted form,

- \_\_\_\_\_
- \_\_\_\_\_

2.b Main character #2's name: \_\_\_\_\_

Illustration of the character. (either drawn or printed.)

List 2 character traits with text-based details that describe the character in bulleted form,

- \_\_\_\_\_
- \_\_\_\_\_

### 3. Middle Large Square: Summary

Write a paragraph summary of the most important parts of the story.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

#### 4a. & 4b Bottom Two Small Squares: Problem & Solution

4a. Write the **title of the problem** or conflict: \_\_\_\_\_

Draw a **symbol** to represent the problem:

Write a complete sentence to explain what the problem was: \_\_\_\_\_

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4b. Write the **title of the solution**: \_\_\_\_\_

Draw a **symbol** to represent the solution to the problem or conflict:

Write a complete sentence to explain what the **solution** was: \_\_\_\_\_

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### **5. Bottom Large Square: Timeline of the novel**

Create a timeline for your book. It should include at least ten events with a descriptive title for each event. You can draw one or create one on a timeline program such as [timetoast.com](http://timetoast.com) or

Write a title for the **Timeline:** \_\_\_\_\_

**6a. & 6b. Top and bottom small card stock squares: (The outside covers of the book report when folded up.)**

6a. Title of the book & author: \_\_\_\_\_

6b. Name of sequels. If none, list other novels written by the same author:

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**7a. & 7b. Two Small Squares on top: Positive and Negative Feeling.**

7a. Write a positive feeling that you had while reading the story: \_\_\_\_\_

Draw a symbol to represent the event:

Write a complete sentence to explain about the part in the story that made you feel that way. \_\_\_\_\_

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7b. Write a negative feeling that you had while reading the story: \_\_\_\_\_

Draw a symbol to represent the event:

Write a complete sentence to explain about the part in the story that made you feel that way. \_\_\_\_\_

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### 8. Middle Large Square: Book Review

Pretend you work for a book publisher and you have been asked to write a book review for this this new release that has been greatly anticipated! This is an opinionated article.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**9a. & 9b. Two Small Squares in the middle: Setting**

9a. Draw and label a map showing the area where your novel takes place.

9b. Write a complete sentence in the left setting box to explain the importance of the time period to your story: \_\_\_\_\_

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## **10. Bottom Large Square: Historical Learning**

Complete a chart, or write a paragraph comparing the information in your novel to historical facts that you learned about during that historical time period.

**11a. & 11b Two Small Squares at the bottom: Cause & Effect**

11a. Write a complete sentence about one important event in your story and what **caused** it: \_\_\_\_\_

Draw a symbol to represent the **cause/event**:

11b. Write a complete sentence to explain it's **effect** on the characters and the story: \_\_\_\_\_

Draw a symbol to represent the **effect**:

# Zigzag Project Materials List

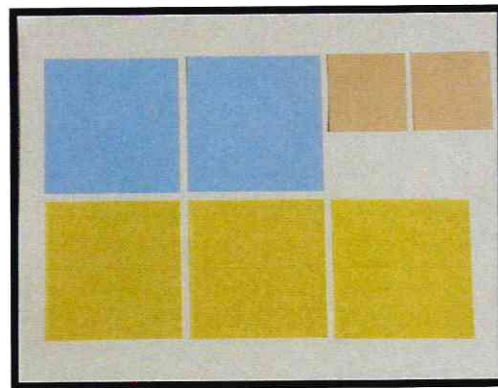
The materials needed to make 1 Student "Zigzag Project" are:

- 5 7"x7" Squares

You can cut squares out of ordinary computer copy paper, colored copy paper, or origami paper.

- 2 4"x 4" Squares

Cardstock, sturdy construction paper or tag board is suggested.



- **Teacher Tips:** For a class of 25 students you will need 175 seven by seven inch squares and 50 four by four cardstock squares.
- Make extra squares. There are always students who will make a mistake folding, gluing or writing on their project.

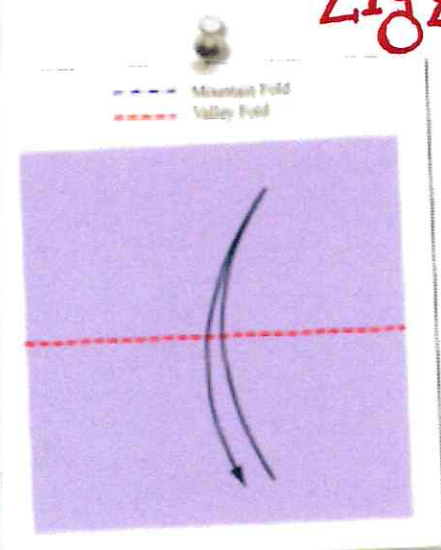
The student supplies needed are:

- |                   |  |
|-------------------|--|
| • Colored Pencils | • Markers<br>(washable or fine tipped) |
| • Crayons         | • Rulers                               |

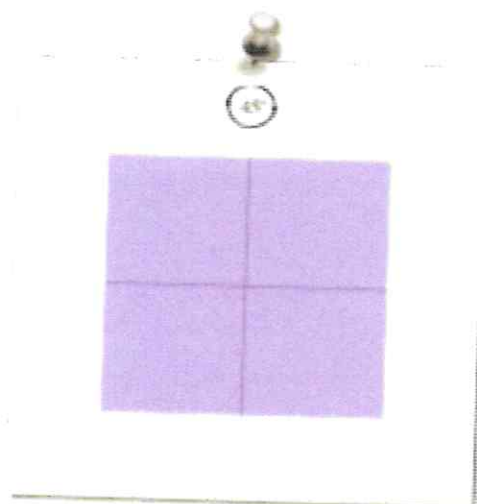
• **Teacher Tips:** Have several containers of sharpened colored pencils and the above student supplies available. With my students, I have discouraged the use of markers because the ink is sometimes too dark and can bleed through the paper.

• Markers are unforgiving when mistakes are made! Markers work best on the cardstock boxes to make their covers "pop"! Colored pencils are best for drawing illustrations, maps, charts, characters, settings etc.

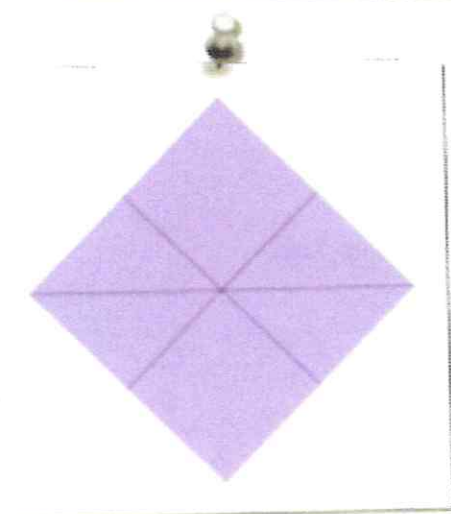
# Zigzag Square Steps:



1. Start by laying a 7"by 7" square of paper on a flat surface in front of you. Apply a horizontal valley-fold and then unfold.

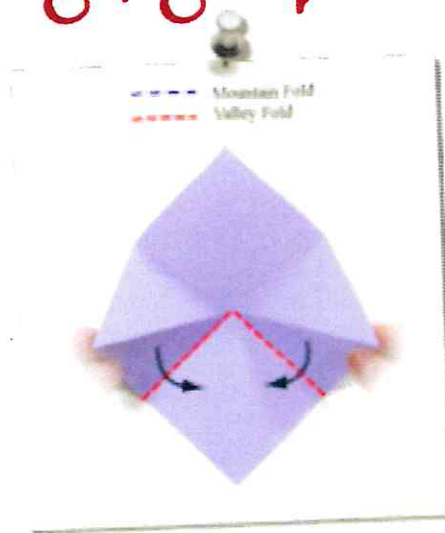


2. Apply the vertical valley-fold of the step #1 and then unfold. Prepare to rotate the paper by 45 degrees.



3. Rotate the paper 45 degrees. Apply the horizontal mountain fold of the step #3 and then unfold. Make sure there are three crease lines.

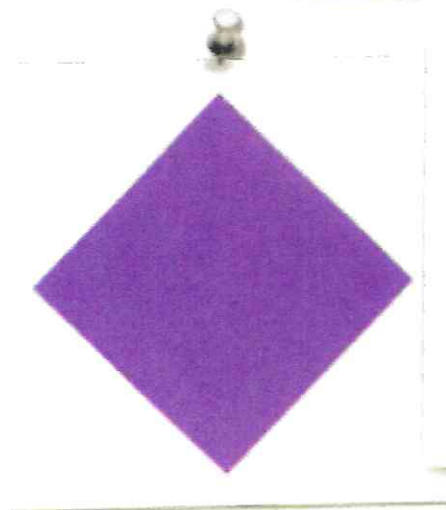
# Zigzag Square Steps Continued:



4. Keep the paper turned at 45 degrees. Start applying two valley-folds.



5. Apply two mountain folds of the step #4.



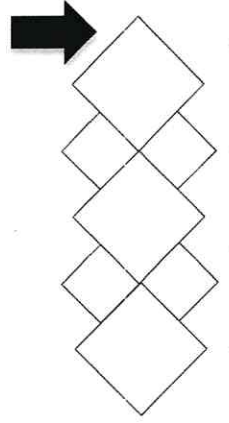
6. Congratulations! You have just completed an origami square fold the basic template for the Zigzag Project!

# Historical Fiction Zigzag Project

## ~ Student Checklist for Side One ~

Start with Side 1: Note that this side has 3 LARGE squares and 4 small ones

Be sure to check the items off as you complete them on your squares!



### 1. Top Large Square: Introduction

- \_\_\_ Title: author, copyright date
- \_\_\_ Include an illustration related to your novel. (drawn or printed)
- \_\_\_ Add your name
- \_\_\_ Make this neat and colorful.

### 2.a & 2b. The First Two Small Squares: Main Characters

The first two squares are for the main characters in the novel.

- \_\_\_ Write the character's names.
- \_\_\_ Include an illustration of the character. (either drawn or printed.)
- \_\_\_ In bulleted form, list 2 character traits with text-based details that describe the character.

### 3. Middle Large Square: Summary

- \_\_\_ Write a paragraph summary of the most important parts of the story. Do not retell the whole story. Write a rough draft first, edit, and then transfer the final copy to the middle large square.

### 4a. & 4b Bottom Two Small Squares: Problem & Solution

4a. The first square on the right is for the problem or conflict that happens in the novel.

- \_\_\_ Write the title **Problem** at the top of the box.
- \_\_\_ Draw a symbol to represent the problem.
- \_\_\_ Write a complete sentence to explain what the problem was.
- \_\_\_ Write a descriptive title for each event.

4b. The square on the left is for the solution that happens in the novel.

- \_\_\_ Write the title **Solution** at the top of the box.
- \_\_\_ Draw a symbol to represent the problem.
- \_\_\_ Write a complete sentence to explain what the solution was.

### 5. Bottom Large Square: Timeline of the novel


Create a timeline for your book. It should include at least ten events.

- \_\_\_ Write **Timeline** at the the top of the box.
- \_\_\_ Write the date of the event.
- \_\_\_ Write a descriptive title for each event.

# Side 1 Zigzag Diagram


**1**

**Title**  
author, and  
copyright date  
of book



**2a**


**Character's Name**



3 character descriptions  
in a bulleted list

**2b**

**Character's Name**



3 character descriptions  
in a bulleted list


**3**

**Summary**

Write your final copy of  
your summary here. This  
should be in paragraph  
form in your own words.

**4a**


**Problem**



Illustrate the problem  
and write a complete  
sentence that  
explains it.

**4b**

**Solution**




Illustrate the solution  
and write a complete  
sentence  
that explains  
it.

**5**

**Event Timeline**

For each event include  
date of the event, and a  
descriptive title. See example:

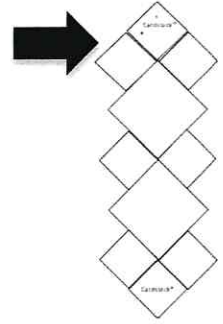
8/18/1800 - Caleb was born  
10/19/1800 - Mama died  
8/16/1806 - Sarah came



# Historical Fiction Zigzag Project

## ~ Student Checklist for Side 2 ~

**Side 2:** Notice that this side has 2 LARGE squares, 6 small squares, and the outside cardstock covers of the book report.



### 6a. & 6b. Top and bottom small card stock squares: (These are the outside covers of the book report when folded up.)

6a. \_\_\_\_ Top Square: Title of the book & author.

6b. \_\_\_\_ Bottom Square: Name of sequels if already in print.  
 \_\_\_\_ Add a border/picture or something with color.

### 7a. & 7b. Two Small Squares on top: Positive and Negative Feeling.

7a. \_\_\_\_ The first square on the right is for a positive feeling that happens in the novel.

7b. \_\_\_\_ The square on the left is for a negative feeling that happens in the novel.  
 \_\_\_\_ Write the **+ Feeling** at the top of the right box and **- Feeling** in the left box.  
 \_\_\_\_ Draw a symbol to represent each event.  
 \_\_\_\_ Write a complete sentence for each box to explain about the part in the story that made you feel that way.

### 8. Middle Large Square: Book Review

\_\_\_\_ Pretend you are the first one to read this new release that has been greatly anticipated! The local paper has asked you to write a book review. This is an opinionated article.

### 9a. & 9b. Two Small Squares in the middle: Setting

\_\_\_\_ Write Setting at the top of the both boxes. The first square on the right is for a map showing the area where your novel takes place. In the square on the left write a sentence that explains the importance of the time period to your story.

9a. \_\_\_\_ Draw and label the map on the right side.

9b. \_\_\_\_ Write a complete sentence in the left setting box to explain the importance of the time period to your story.

### 10. Bottom Large Square: Historical Learning

\_\_\_\_ Make a list of the things that you learned about in the time period in which your book was set. (See diagram for example.)

### 11a. & 11b Two Small Squares at the bottom: Cause & Effect

The first square on the right is for the cause and the square on the left is for the effect. Think about one important event in your story. Write about the event, what caused it, and what effect it had on the characters and the story.

\_\_\_\_ Write **Cause** at the top of the right box and **Effect** in the left box.  
 \_\_\_\_ Draw a symbol to represent each event.  
 \_\_\_\_ Write a complete sentence for each box to explain the event's cause and it's effect on the characters and the story

## Side 2 Zigzag Diagram

6a

**Outside Book Cover**  
(card stock)  
Title of book & author

**+ Feeling**

Illustrate a picture & write a sentence about a part in the book that made you feel positive.

**- Feeling**

Illustrate a picture & write a sentence about a part in the book that made you feel negative.

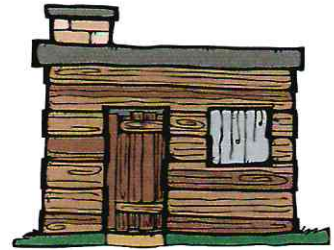
7a

7b

**Book Review**

See the project direction sheet. This should be in paragraph form.

8



**Setting**

Draw and label a map showing the area where your novel takes place.

**Setting**

Write a sentence that explains the importance of the time period to your novel.

9a

9b

**Historical Facts**

Complete a chart, or write a paragraph comparing the information in your novel to historical facts that you learned about during that historical time period.

10

**Cause**

Write about cause/event here.

**Effect**

Write about what effect the event had on the characters and the story here.

11a

11b

**Event**

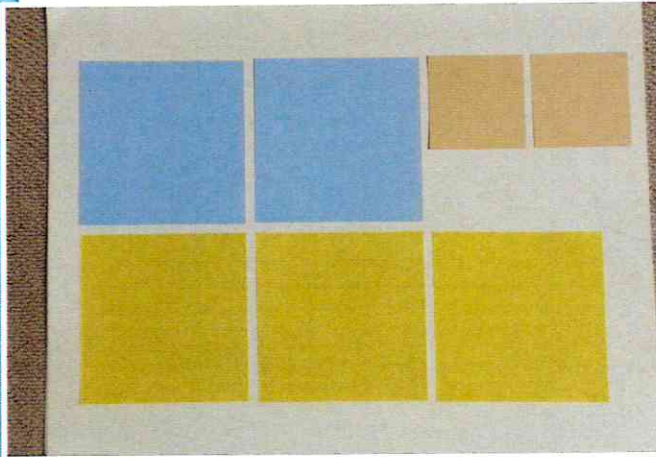
Write about the important event here

6b

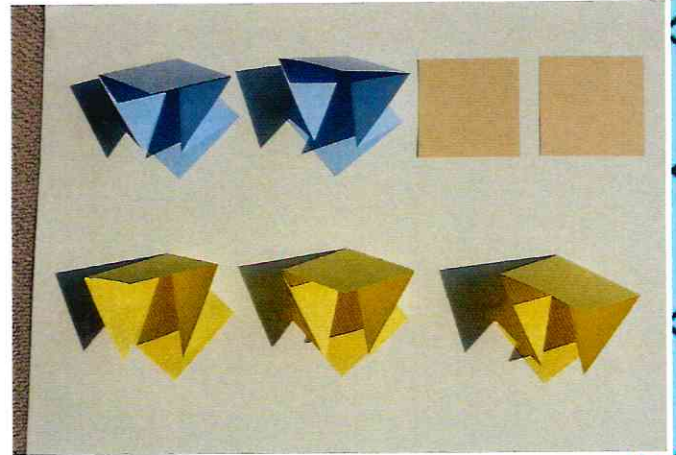


# Constructing the Zigzag Project

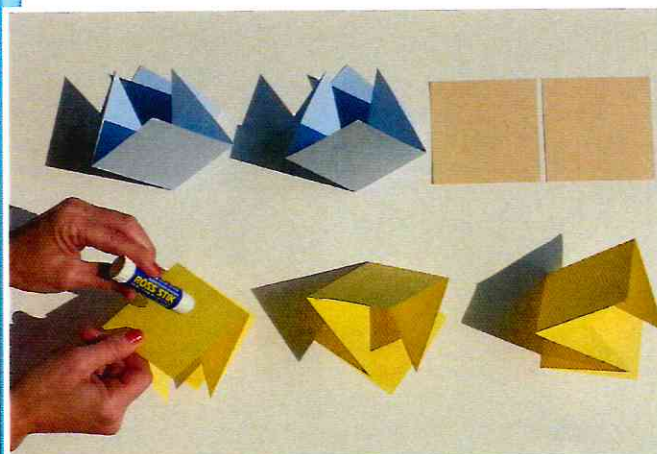
## Part 1



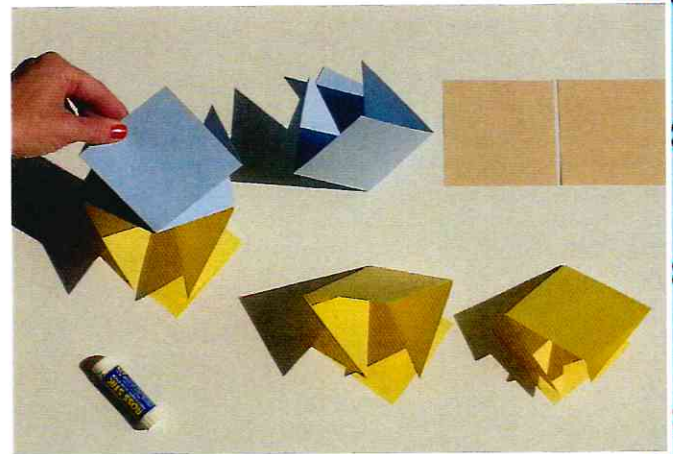
1. Start with your 7 pieces of paper before they were folded into zigzag squares.



2. Make 5 zigzag squares and leave 2 cardstock squares unfolded.



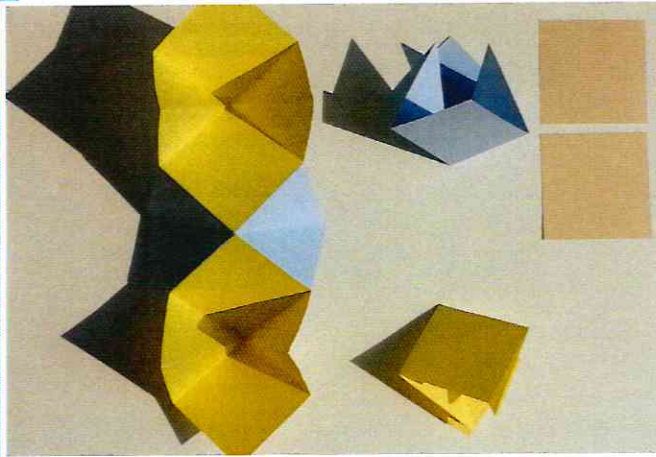
3. Alternate the zigzag openings back to back and glue the first zigzag square to the bottom square of another zigzag.



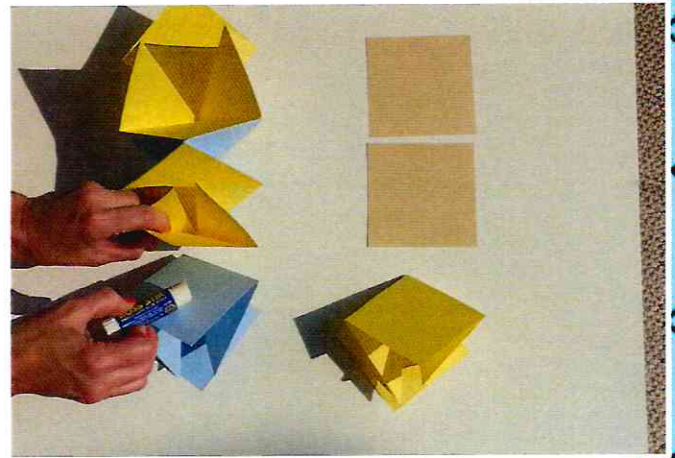
**Very Important:** Notice how the zigzag opens back to back. Be sure to alternate the openings of the zigzags!

# Constructing the Zigzag Project

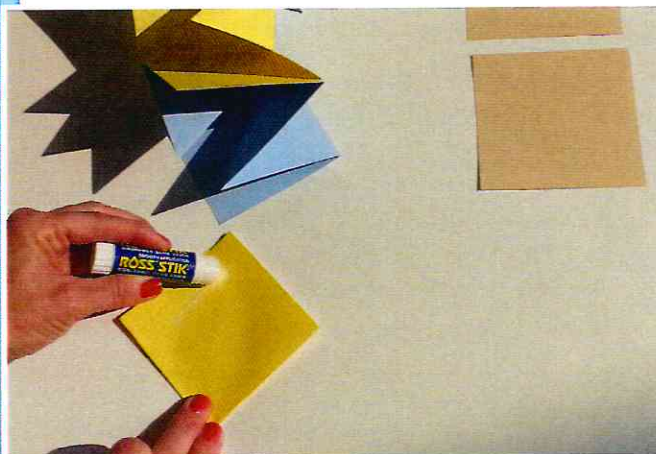
## Part 2



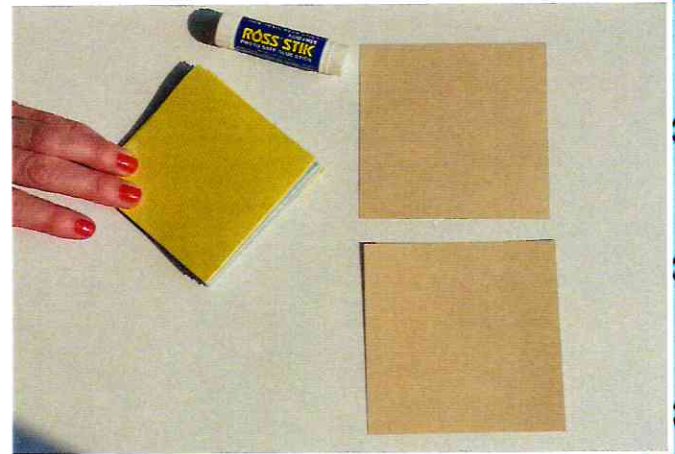
This is a picture of the first 3 zigzags properly put together. You can see that they open up.



4. Glue the 4<sup>th</sup> zigzag and turn it around so the opening faces the opposite way.



5. Glue the 5<sup>th</sup> zigzag to the bottom of 4<sup>th</sup> zigzag.



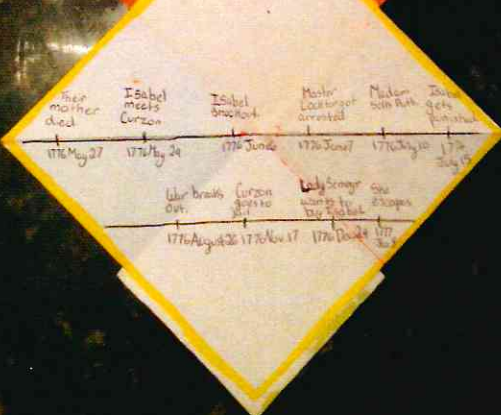
6. Now you are ready to glue on the covers!  
TIP: Have the students illustrate these before gluing them on.

# "Zigzag Project" Student Example

This student's project was based on the book Chains by Laurie Halse Anderson that was read in historical fiction book clubs.



Isabel and Ruth's mother died. They got sold to Robert when he was 12 years old. Isabel meets Curzon. Madam Lockton sells Ruth to Isabel gets a fight in her and runs away. She gets punished for being that way. Breaks out between the British and the American. Curzon goes to prison. Lady Seymour wants to buy Isabel. Isabel escapes New York with Curzon.



Isabel and Ruth's mother died. They got sold to Robert when he was 12 years old. Isabel meets Curzon. Madam Lockton sells Ruth to Isabel gets a fight in her and runs away. She gets punished for being that way. Breaks out between the British and the American. Curzon goes to prison. Lady Seymour wants to buy Isabel. Isabel escapes New York with Curzon.

Isabel and Ruth are not free from slavery.

She saved a boat to New York to escape.

Lady Seymour wants to buy Isabel.

Isabel escapes New York with Curzon.

Isabel and Ruth are not free from slavery.

She saved a boat to New York to escape.

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Isabel escapes New York with Curzon.

Isabel and Ruth are not free from slavery.

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Lady Seymour wants to buy Isabel.

Isabel escapes New York with Curzon.

# "Zigzag Project" Student Example

Dear Levi

By: ELVIRA WOODRUFF  
By: DUNCAN

This project was based on the book Dear Levi by Elvira Woodruff.

Dear Levi

ELVIRA WOODRUFF  
COPYRIGHT: 1994



By: DUNCAN

Austin

- Lending
- Loyal
- Trustworthy

Reuben

- Kind
- Brave
- Nice

Summary

Austin is a boy traveling from Pennsylvania to Oregon to see his dad's claim. Austin faces good and bad events that are on his long journey. Austin writes to his brother, Levi about the events that are on his journey. In the end... well that's for you to find out.

Problem

Austin is going to Oregon and might

DIE!

Solution

Austin stays with the gang and safely arrives

Event

Time Line

April 3 Austin starts his journal	June 7 Mr. Masson kills an Indian man	June 8 A baby died
June 10 Mr. Masson died	June 13 Attacked by 400 Indians	July 24 Mrs. Masson is expecting a baby
August 8 Sitting in a grizzly bear	August 11 Mrs. Masson died	

UNJUST

Happy Feeling

A moment in the story that made me feel happy was when Mr. Masson called Austin "Son".

Sad Feeling

A moment in the story that made me feel sad was when Mrs. Masson shot an Indian.

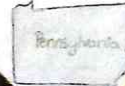
Back

I would give this book a five star rating because it's THE BEST

book I've read. It was the most SCARY, NERVE RACKING, and EXCITING!

I would recommend this book to anyone who wants to learn about the Oregon Trail. There is a sequel called Dear Austin. It's about Austin's younger brother, Levi, writing back to Austin during the Underground Railroad. I can't wait to read it!

Setting



I +

is 1851

Austin Ives is traveling to Oregon from Pennsylvania.

History

- I learned
- Pioneers don't always survive

It takes months for pioneers to move

They don't have clean food

Pioneers save other pioneers

Cause

Austin is going to Oregon but faces serious

Effect

He arrives safely in Oregon



Spends

# Historical Fiction Zigzag Project Rubric

Task	Description of Requirement	Points
<b>Title</b>	Title section includes title, author, illustration, and your name	/
<b>Main Characters</b>	Includes the character's names, illustrations, and 3 text based details that describe them.	/
<b>Summary</b>	Summary includes main character, setting, problem & solution, conclusion.	/
<b>Problem &amp; Solution</b>	Titled "Problem", includes symbols (Illustration) with complete sentences for characters, problem & solution.	/
<b>Timeline</b>	Event Timeline: including the dates of the events, and a descriptive title.	/
<b>Positive and Negative Feeling</b>	Includes +Feeling at the top of the right box and - Feeling in the left box with a symbol to represent each event. Complete sentence for each box to explain about the part in the story that made you feel that way.	/
<b>Theme</b>	Explained the theme by giving examples from the story.	/
<b>Setting/Map</b>	Includes the title "Setting" in both boxes, a sentence that explains the importance of the time period to your story, and a map showing the area where your novel takes place.	/
<b>Historical Learning</b>	List of the things that you learned about in the time period in which your book was set.	/
<b>Cause &amp; Effect</b>	Cause & Effect: includes complete sentences and symbols to represent the events.	/
<b>Correct Spelling and Punctuation</b>	Correct spelling & punctuation; neat and colorful; generally attractive	/
<b>Comments and Total Points</b>		: / 100