

Tom Sawyer

7th Grade Summer Reading



Name: _____

Date: _____

COMPREHENSION QUESTIONS

THE ADVENTURES OF TOM SAWYER

1. What is Tom's relationship with his Aunt Polly like?

2. How does Tom first meet Becky Thatcher?

3. Who is Injun Joe and what is his role in the novel?

4. What is the main conflict of the novel?

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COMPREHENSION QUESTIONS

THE ADVENTURES OF TOM SAWYER

5. How does Tom react when he believes he has witnessed a murder?

6. What is the significance of the whitewashed fence in the novel?

7. How does Tom feel about school and why?

8. Who is Becky Thatcher and what is her relationship with Tom like?



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COMPREHENSION QUESTIONS
THE ADVENTURES OF TOM SAWYER

9. What is the treasure that Tom and Huck seek and why do they want it?

10. What is Tom's relationship with Huck Finn like?

11. What is the significance of the cave in the novel?

12. What does Tom do to get back at Injun Joe?

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COMPREHENSION QUESTIONS

THE ADVENTURES OF TOM SAWYER

13. What is the relationship between Tom and his half-brother Sid?

14. Who is Muff Potter and how is he involved in the story?

15. How does Tom save Becky when they are lost in the cave?

16. How does Tom react when he thinks Huck is dead?

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COMPREHENSION QUESTIONS

THE ADVENTURES OF TOM SAWYER

17. How does Tom change throughout the course of the story?

18. What is the role of superstition in the novel?

19. What is the significance of the graveyard scene in the novel?

20. How does Aunt Polly feel about Tom's adventures and misbehavior?



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MULTIPLE CHOICE QUESTIONS

THE ADVENTURES OF TOM SAWYER

1. What is the name of Tom's best friend in the novel?
 - A. Joe Harper
 - B. Sid Sawyer
 - C. Ben Rogers
 - D. Jim

2. What is the name of the new girl in town that Tom has a crush on?
 - A. Amy Lawrence
 - B. Polly Harper
 - C. Becky Thatcher
 - D. Susan Harper

3. What is the punishment Tom receives for skipping school?
 - A. A beating
 - B. Having to write lines
 - C. Being locked in his room
 - D. Having to whitewash a fence



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MULTIPLE CHOICE QUESTIONS

THE ADVENTURES OF TOM SAWYER

4. Who is accused of the murder in the novel?
- A. Tom Sawyer
 - B. Muff Potter
 - C. Injun Joe
 - D. Becky Thatcher
5. What do Tom and Huck witness in the graveyard?
- A. A fight between Muff Potter and Injun Joe
 - B. A group of robbers burying treasure
 - C. A witch performing a ritual
 - D. A ghost haunting the graveyard
6. What do Tom and Huck find in the cave?
- A. A treasure map
 - B. A dead body
 - C. A secret passage
 - D. A group of robbers

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MULTIPLE CHOICE QUESTIONS

THE ADVENTURES OF TOM SAWYER

7. What does Tom do to become a hero in the town's eyes?
- A. He saves Becky from Injun Joe
 - B. He catches the robbers who stole from Widow Douglas
 - C. He finds a treasure in the cave
 - D. He helps to clear Muff Potter's name
8. What game do Tom and his friends play instead of going to Sunday school?
- A. Cowboys and Indians
 - B. Pirates
 - C. Robin Hood
 - D. Treasure Hunt
9. What is the name of the group that Tom and his friends start?
- A. The Pirates
 - B. The Treasure Hunters
 - C. The Explorers
 - D. The Wild Boys

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CAUSE AND EFFECT

THE ADVENTURES OF TOM SAWYER

Complete the cause or the effect for the given sentence

Cause	Effect
Tom skips school	
Tom and Becky get lost in the cave	
Tom and Huck witness a murder	
Tom and his friends start a gang	
Tom becomes a hero by helping to clear Muff Potter's name	
Tom convinces his friends to play hooky instead of going to Sunday school	
Tom and Becky share a kiss in the cave	
Tom runs away to become a pirate	
Tom becomes a better student and citizen	
Tom dreams of treasure	



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CRITICAL THINKING

THE ADVENTURES OF TOM SAWYER

1. What is the significance of the title "The Adventures of Tom Sawyer" in relation to the novel's themes and messages?

2. How does the character of Tom Sawyer develop throughout the novel?

3. What is the role of social class and economic status in the novel?

4. How does Mark Twain use humor and satire to critique society in the novel?

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CRITICAL THINKING

THE ADVENTURES OF TOM SAWYER

5. What is the significance of the cave and the graveyard in the novel's plot and themes?

6. How do the themes of friendship and loyalty play out in the novel?

7. How does Mark Twain use the character of Becky Thatcher to explore gender roles and stereotypes in the novel?

8. How does the character of Injun Joe represent racial stereotypes and prejudices in the novel?

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CRITICAL THINKING

THE ADVENTURES OF TOM SAWYER

9. What is the significance of the ending of the novel, where Tom decides to become a "reformed" character?

10. How does Mark Twain use the novel to comment on the education system and the value of learning?

11. What is the role of imagination and creativity in the novel, and how do they contribute to Tom's character development?

12. How does the novel explore the concept of morality and right versus wrong?

Book Review Rubric

CATEGORY	5	3	1	0
Focus on Chosen Topic	The entire writing is related to the book that the student chose.	Most of the writing is related to the book but wanders off occasionally.	The student provides little to no information that connects to the book chosen.	No attempt has been made to relate the book report to the book chosen.
Content	Provides relevant and specific details for the book report; these details are described thoroughly.	Provides relevant details with good supporting details for the book report.	Provides insufficient content and supporting details for the book report.	Provides minimal to no content related to the book report.
Organization	The book report is very well organized. Ideas flow in a logical sequence with clear transitions.	The book report is pretty well organized. Some ideas seem out of place. Good transitions are used.	The book report is a little hard to follow. The transitions are sometimes not clear.	Ideas seem to be randomly arranged, making the book report impossible to follow.
Style	Sentence structures are varied and language is precise; there are no run-on sentences or fragments.	Some varied sentence structures with precise language; there are 1-3 run-on sentences or fragments.	Limited variety of sentences and language is simplistic or limited; there are 4-6 run-on sentences or sentence fragments.	Language and sentence structure is repetitious; numerous run-on sentences and sentence fragments cause the book report to be unreadable.
Requirements	All of the requirements (genre, setting, main characters, point of view, problem/solution, summary etc.) were met.	Almost all (about 75%) the requirements were met.	Most (about 50%) of the requirements were met, but many were not.	Many requirements were not met.
Conventions (Spelling and Punctuation)	There are 1-3 spelling or punctuation errors in the book report.	There are 4-6 spelling or punctuation errors in the book report.	There are 7-9 spelling and punctuation errors in the book report.	The book report has more than 10 spelling and punctuation errors.
Completion of Book Report Form	All elements of the book report form are completed thoroughly and thoughtfully.	Approximately 75% of the book report form is completed.	Approximately half (50%) of the book report form is completed; it is completed haphazardly.	The book report form is missing or not completed.
Effort	The book report is completed in a thoughtful and reflective manner by the student; quality effort is evident.	The book report is completed in a thoughtful manner overall but some effort seems to be lacking.	The book report lacks effort and is completed haphazardly.	No effort is made to complete the book report as required.

TOTAL POINTS: _____/40