

Incoming 3rd Graders!

Dear Parents,

Welcome to 3rd grade! This is a fun and exciting year for your children, and we are looking forward to working with them. As part of their incoming summer reading project, all third grade students are **REQUIRED** to read **ONE** of the following books and complete the accompanying book report form:

“Guinea Dog” by Patrick Jennings Reading Level 3.4

“Zoey and Sassafras, Dragons and Marshmallows” by Asia Citro 3.8

Bea Garcia, My Life in Pictures” by Deborah Zemke 3.3

This book report will be due on the first day of school.

Have a blessed summer!

Mrs. Mullins, 3rd Grade Reading Teacher



3rd Grade Book Report

Name _____

Date You Started Reading Book: _____

Date You Finished Book: _____

Title of Book: _____

Author: _____ Illustrator: _____

Total Pages: _____

Circle the Genre Circle ONE for your book:

- Non-fiction (real): Biography, Autobiography, Informational
- Fiction (made up): Fantasy, Science Fiction, Realistic Fiction, Historical Fiction, Mystery, or Traditional Literature (folktale, legend, fable, fairy tale, tall tale, myth)

Setting (**Complete sentences** on when/where the story happened):

Main Characters (List and describe them):

Point of View (Who is the Speaker/Narrator?) Check one:

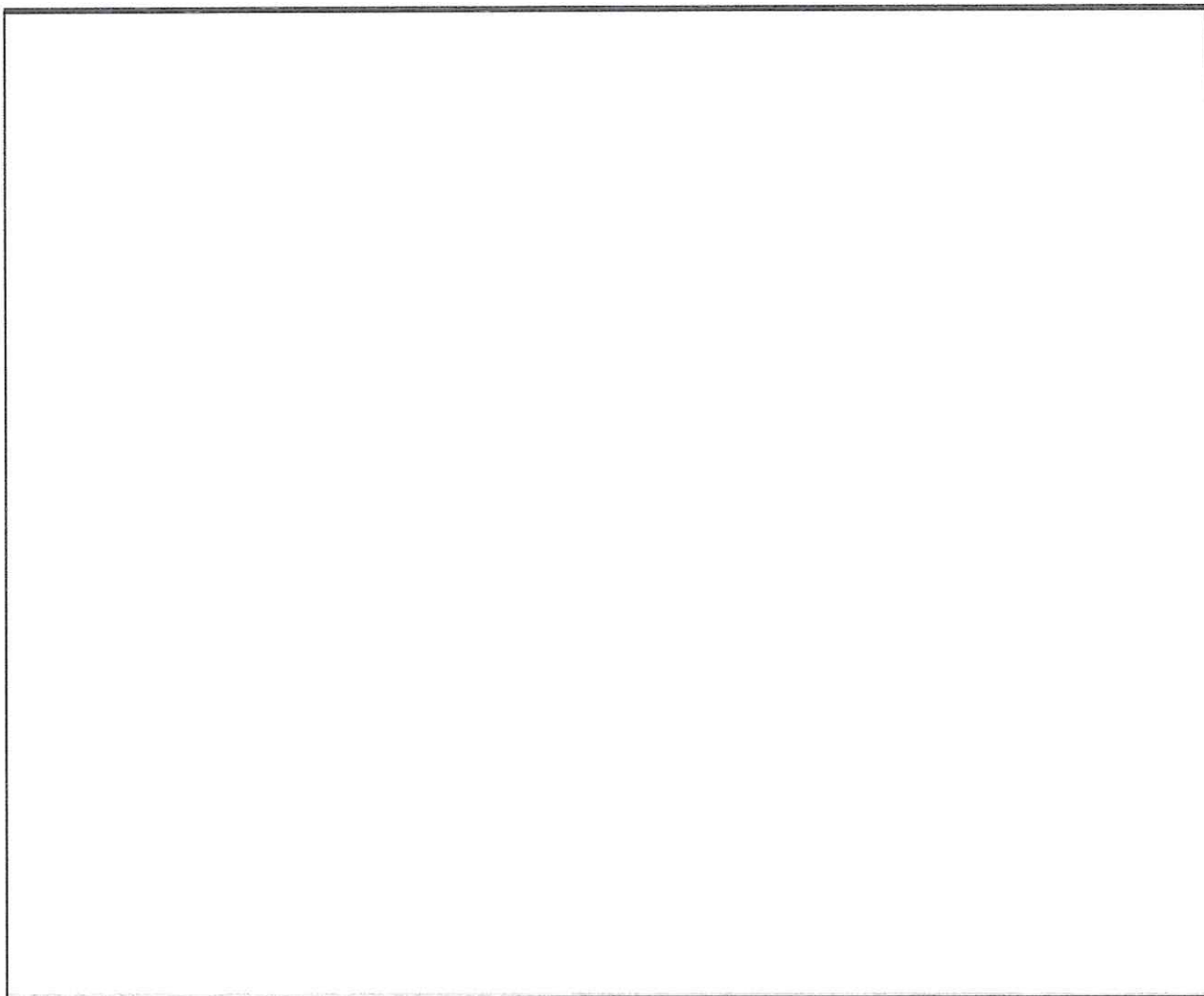
First Person Point of View: Story told by a character in the story (clues: I, me, my, we, our)

If first person, who is telling the story? _____

Third Person Point of View: Story told by an outside narrator (clues: he, she, they, his, her, their)

Would you recommend this book to a friend? Why or why not?

Draw/Sketch a picture that illustrates your favorite part of the story: (Write a caption to go along with your picture)



Caption: _____

Book Review Rubric

CATEGORY	5	3	1	0
Focus on Chosen Topic	The entire writing is related to the book that the student chose.	Most of the writing is related to the book but wanders off occasionally.	The student provides little to no information that connects to the book chosen.	No attempt has been made to relate the book report to the book chosen.
Content	Provides relevant and specific details for the book report; these details are described thoroughly.	Provides relevant details with good supporting details for the book report.	Provides insufficient content and supporting details for the book report.	Provides minimal to no content related to the book report.
Organization	The book report is very well organized. Ideas flow in a logical sequence with clear transitions.	The book report is pretty well organized. Some ideas seem out of place. Good transitions are used.	The book report is a little hard to follow. The transitions are sometimes not clear.	Ideas seem to be randomly arranged, making the book report impossible to follow.
Style	Sentence structures are varied and language is precise; there are no run-on sentences or fragments.	Some varied sentence structures with precise language; there are 1-3 run-on sentences or fragments.	Limited variety of sentences and language is simplistic or limited; there are 4-6 run-on sentences or sentence fragments.	Language and sentence structure is repetitious; numerous run-on sentences and sentence fragments cause the book report to be unreadable.
Requirements	All of the requirements (genre, setting, main characters, point of view, problem/solution, summary etc.) were met.	Almost all (about 75%) of the requirements were met.	Most (about 50%) of the requirements were met, but many were not.	Many requirements were not met.
Conventions (Spelling and Punctuation)	There are 1-3 spelling or punctuation errors in the book report.	There are 4-6 spelling or punctuation errors in the book report.	There are 7-9 spelling and punctuation errors in the book report.	The book report has more than 10 spelling and punctuation errors.
Completion of Book Report Form	All elements of the book report form are completed thoroughly and thoughtfully.	Approximately 75% of the book report form is completed.	Approximately half (50%) of the book report form is completed; it is completed haphazardly.	The book report form is missing or not completed.
Effort	The book report is completed in a thoughtful and reflective manner by the student; quality effort is evident.	The book report is completed in a thoughtful manner overall but some effort seems to be lacking.	The book report lacks effort and is completed haphazardly.	No effort is made to complete the book report as required.

TOTAL POINTS: _____/40