

Incoming 5th Graders!

Dear Parents,

Welcome to 5th grade! This is a fun and exciting year for your children, and we are both looking forward to working with them. As part of their incoming summer reading assignment, students are **REQUIRED** to read "Just my Luck" by Cammie McGovern and complete the attached assignment.

The assignment must be coming and is due on the first day of school. (Wednesday, August 10th)

Have a blessed summer!

5th Grade

Book Projects-Pick One

Select one project to do when you have finished reading the book and filling out your packet. The project **MUST** be done neatly!!!

Diorama or Triorama Use a shoebox, or Triorama folded paper to depict a scene from the story. Write what is happening in that scene on an index card and turn it in with your project.	Adjective Columns Fold a paper so that it has 4-6 columns. Write a character name at the top of each column. Fill the column with describing words for that character. Decorate your paper.
Beginning Vs. End Describe Benny at the beginning of the story. How does he change as the story progresses? Describe Benny at the end of the story.	Collage Think of several items that are important in the story. Make a collage with pictures of these items. Explain why you chose each.
Tshirt Design a Tshirt to advertise your book. Include a picture and a slogan.	Your Own Idea If you have an idea for a project you'd like to do, run it by me... the more unique, the better.

Just My

Luck

by Cammie McGovern

Name _____

Setting:

Main Characters:

Who was your favorite character, and why?

Main Problem in the Story

Summary:

name: _____

fifth grade summer Reading BOOK Report Rubric

	4	3	2	1	Total Points
setting	complete description of setting which includes many details and background information	adequate description of setting	incomplete or inadequate description of setting	no description of setting	
main characters	complete description of characters including many details and with pertinence to plot	adequate description of characters with some details and pertinence to plot	incomplete or inadequate description of main characters (don't just list their names)	no description of main characters	
Plot summary	thorough plot summary including main events, thoroughly describes problem and solution	adequate plot summary including some events, vaguely describes problem and solution	incomplete plot summary, does not define the problem or solution	inadequate plot summary	
Evaluation/opinion	convincing, reasonable justification for opinion	adequate justification for opinion	brief evaluation, but little or no justification for opinion	no evaluation	
answers to report questions	student has fully answered each question and responses show adequate comprehension of story.	student has answered each question, but some responses indicate lack of comprehension of story.	student may not have answered each question, and answers do not reflect story comprehension.	many or all responses are incomplete.	
mechanics	no errors (or very few) in capitalization, punctuation, spelling, or grammar	few errors in capitalization, punctuation, spelling, or grammar	some errors in capitalization, punctuation, spelling, or grammar	several errors in capitalization, punctuation, spelling, or grammar	
neatness	responses are easy to read and legible. overall appearance of page is neat.	adequate written responses; erasure marks may be included on the page	responses may be difficult to read in some areas; page is filled with erasure marks	responses are very sloppy or illegible	
Teacher comments:					/28

summer BOOK REPORT Project Rubric

Student name:

Date Project was Received:

Just My Luck by Cammie McGovern

Homeroom Teacher:

Creativity: The Project contains original work and creativity. It is evident that the student completed this Project on his or her own.	/10
Comments:	
Presentation: The Project is neat and Presented Clearly. information is Clear and understandable. Student selected one of the Project choices or re- ceived Permission from the teacher for any alternative ideas.	/15
Comments:	
Comprehension: understanding of story elements is apparent (setting, characters, conflict, resolution, theme, sequence of events)	/35
Comments:	
Connections: The Project demonstrated text-to-text, text-to-self, and/or text-to-world connections. It is evident that the student read the entire book and interacted with the text.	/20
Comments:	
Procedure: The Project was completed and turned in on time and followed the Proper guidelines (sought Project approval from teacher if needed).	/20
Comments:	
score:	/100