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Kindergarten Reference Form

To be comple	eted by the pare	ent of the applican	t prior to the scl	ool official completing the evaluation selection.		
Child's Name	e			Date of Birth		
				n and opinions requested on the reference form to dent has applied for entrance.		
		Signature of <i>i</i>	Authorized Pare	nt/Guardian Date		
student and th would be help being as speci to the studen	e work done on a ful to us as we p ific as possible. T t or parent. Inste	day-to-day basis. ` repare for our nex he information you	You have observed to class of Kindero provide will be treed it directly to use	nplete this Readiness Form. As the teacher, we feel you d many academic, developmental, social and physical ar arten students. Please take a few minutes to complete ated with the strictest confidence. Please do not return a, or fax it to the number above. Thank you very much shild.	reas which this form, this form	
ACADEMIC S	<u>KILLS</u> Jpper Case Alph	ahat l attars:	Check as a	propriate		
All 26	20-26		10-15	Fewer than 10		
Recognizes L	ower Case Alph	abet Letters:				
All 26	20-26	15-20	10-15	Fewer than 10		
By the end of t	the year, our scho	ool's curriculum cov	ers uppe	r case letters and lower case letters.		
Recognizes N	Numbers 0-10:					
All 10	Most	Some	None			
Recognizes N	Numbers 11-20:					
All 10	Most	Some	None	Counts to (Highest number correct)		
By the end of t	the year, our scho	ool's curriculum cov	ers up to number:	·		
Recognizes S	Shapes:					
Square	Circle	Triangle	Rectangle	Oval Diamond		
PHYSICAL SE Fine Motor	<u>KILLS</u>		Handwriting			
Uses correct pencil grip			Writes firs	Writes first name using correct capital and lower case formation		
Correctly holds and uses scissors				Writes first name using capital letters		
Has control over pencil stroke			Introduce	Introduced to Zaner-Bloser handwriting		

Comment on academic skills. Please give	strengths and weaknesses.		
BEHAVIOR/ DEVELOPMENTAL SKILLS Attention Span	<u>i</u>		
Focuses in a group setting	Sits in a seat for at least 15 minu	utes Works independently for 10 mi	nutes or more
Listens attentively and effectively _	Focuses one-on-one	Unable to do any of these	
Follows Directions			
Can follow one-step direction	Can follow two-step directions	Can complete a task independe	ently
Unable to follow directions			
Speech			
Child easily understood by peers and	teachers Child can be difficult	to understand	
Behavior			
Accepts responsibility for actions	Accepts teacher authority	_ Accepts parental authority Able	to share
Can handle little upsets during day	Plays well with others	_ Has self-control	
Developmental Maturation			
Ready for a structured environment	Separates easily from parent	Displays separation an	xiety
Can toilet independently	Can wash hands independen	tly Has difficulty with	
Comment on behavior/developmental skill	ls. Please give strengths and weakne	sses	
Attendance: Regular Irregu	ular If irregular, please explain		
Are parents cooperative? Yes N	lo If no, please explain.		
If you have additional comments you v	would like to share, please attach	to this form.	
If the need arises, may we contact you	u to discuss the applicant further?	YesNo	
Form completed by	Signature		
	<u> </u>		_
Title/Position	School		
Phone Number	Email	Date	