

# Shiloh

7th Grade Summer Reading

Name \_\_\_\_\_ Date \_\_\_\_\_

# Shiloh Independent Projects

Choose one project on the grid to do independently

Draw a <b>map</b> of the area where Marty lives. Be sure to include his house, Shiloh's pen, Judd's trailer, David Howard's house, and at least 5 other important locations. Make a legend with a sentence about each location.	Create a <b>PowerPoint presentation</b> about this book. It should include information about the setting, characters, and plot. Include at least ten slides. Present it to the class.	Make a <i>Shiloh</i> <b>poster collage</b> . Draw, find, or printout pictures that have to do with the story. Glue them on poster board. Include a sentence about each of the things you choose.
Choose a chapter from <i>Shiloh</i> to make into a <b>comic book</b> . Include pictures, captions, and speech/thought bubbles.	Use a long piece of butcher paper to make a <b>timeline</b> chronicling all the major events in the book. Include pictures and text about each event.	Create a <b>shoebox diorama</b> of a scene from <i>Shiloh</i> . Write a paragraph explaining what is happening in your scene.
Make an <b>ABC book</b> based on <i>Shiloh</i> using a different character, place, or part of the book for each letter. Include illustrations and a sentence or two about each of the things you choose.	Write a <b>poem or a song</b> about some aspect of the book. Include an illustration. Perform it for the class.	Design a <b>test</b> for this book. It should include several kinds of questions: true/false, multiple choice, and short answer. Include an answer key.

Date due \_\_\_\_\_



### Book Review Rubric

CATEGORY	5	3	1	0
<b>Focus on Chosen Topic</b>	The entire writing is related to the book that the student chose.	Most of the writing is related to the book but wanders off occasionally.	The student provides little to no information that connects to the book chosen.	No attempt has been made to relate the book report to the book chosen.
<b>Content</b>	Provides relevant and specific details for the book report; these details are described thoroughly.	Provides relevant details with good supporting details for the book report.	Provides insufficient content and supporting details for the book report.	Provides minimal to no content related to the book report.
<b>Organization</b>	The book report is very well organized. Ideas flow in a logical sequence with clear transitions.	The book report is pretty well organized. Some ideas seem out of place. Good transitions are used.	The book report is a little hard to follow. The transitions are sometimes not clear.	Ideas seem to be randomly arranged, making the book report impossible to follow.
<b>Style</b>	Sentence structures are varied and language is precise; there are no run-on sentences or fragments.	Some varied sentence structures with precise language; there are 1-3 run-on sentences or fragments.	Limited variety of sentences and language is simplistic or limited; there are 4-6 run-on sentences or sentence fragments.	Language and sentence structure is repetitious; numerous run-on sentences and sentence fragments cause the book report to be unreadable.
<b>Requirements</b>	All of the requirements (genre, setting, main characters, point of view, problem/solution, summary etc.) were met.	Almost all (about 75%) the requirements were met.	Most (about 50%) of the requirements were met, but many were not.	Many requirements were not met.
<b>Conventions (Spelling and Punctuation)</b>	There are 1-3 spelling or punctuation errors in the book report.	There are 4-6 spelling or punctuation errors in the book report.	There are 7-9 spelling and punctuation errors in the book report.	The book report has more than 10 spelling and punctuation errors.
<b>Completion of Book Report Form</b>	All elements of the book report form are completed thoroughly and thoughtfully.	Approximately 75% of the book report form is completed.	Approximately half (50%) of the book report form is completed; it is completed haphazardly.	The book report form is missing or not completed.
<b>Effort</b>	The book report is completed in a thoughtful and reflective manner by the student; quality effort is evident.	The book report is completed in a thoughtful manner overall but some effort seems to be lacking.	The book report lacks effort and is completed haphazardly.	No effort is made to complete the book report as required.

TOTAL POINTS: \_\_\_\_\_/40